

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Created by:



Supported by:



Details with regard to funding

Please complete the table below.

Total amount carried over from 2017/18	£0.00
Total amount allocated for 2018/19	£16396

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	100%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2018/19		Total fund allocated: £16,396	Date Updated: 5 th April 2019	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				1%
Intent	Implementation		Impact	
Quality PE delivered across all key stages by trained staff.	Children better equipped to tackle team and competitive situations and work with each other. Building of resilience and a sense of fair play in games. Improved and continued health and exercise for children. Fun activities and pedagogic improvements.		Daily mile. More focus in morning and sense of collectiveness. Whole school activity. Improved fitness in children and staff. Parental involvement.	Permanent feature of school
All children participate in daily mile every morning when they are able.	Healthy pupils and an enjoyable activity that brings all the age ranges together.		Used by external groups at weekends.	More promotion in local area
New PE kit purchased to ensure all new starters have a uniform.	All children have a new PE kit when they join the school.	£156.00	Shorts, T-shirts and Leotards purchased for children.	Children all wear the same PE kit to show uniformity.
		Total: £156.00		

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p>To deliver quality first PE teaching throughout the school monitored by PE subject leader.</p> <p>Any equipment purchased that would facilitate this.</p> <p>Swimming coaching and life saving for all KS 2 children.</p> <p>Quality PE coaching by external provider (Stephen Hoare) across all key stages.</p> <p>Health and Safety checks of PE equipment by Sport safe annually.</p>	<p>PE delivered twice weekly to each year group (2 hours per week). Daily morning run and extra opportunities at lunch time.</p> <p>Class room activate and brain gym activities.</p> <p>Children given opportunity to attend weekly swimming lessons and water safety aspects.</p> <p>Quality PE coaching delivered by PE expert to ensure the quality of PE maintained across all age ranges.</p> <p>Sport safe to check equipment annually and recommend improvements.</p>	<p>£ 940</p> <p>Total: £940</p>	<p>PE is taught regularly and is embedded into the timetables and rolling programmes.</p> <p>All children given opportunities to participate.</p> <p>Swimming taught for all KS 2 not just Year 6.</p> <p>All equipment monitored and updated where necessary</p>	<p>Embedded into rolling programmes and school development plan as an area for focus.</p> <p>New PE equipment/initiatives actively sought and incorporated.</p> <p>Annual checks of all equipment used in PE and sport.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				81%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p>Continuing CPD and in-house training of staff by PE co-ordinator.</p> <p>Outside CPD attended for all staff.</p> <p>Training of PE co-ordinator to ensure PE curriculum is disseminated across the whole school.</p> <p>Supply costs and training costs and teaching costs.</p> <p>PE co-ordinator attending local network meetings and training sessions.</p>	<p>To enable all staff to be increasingly confident in delivering a wider range of PE activities.</p> <p>Staff to shadow PE co-ordinator in lessons and learn how to develop the subject and ensure quality and accuracy is maintained.</p> <p>Quality of PE greatly increased as a result</p>	<p>£13268.00</p> <p>Total: £13268.00</p>	<p>Children able to take part in much wider ranges of physical activities.</p> <p>Quality PE delivered across all age ranges twice a week.</p> <p>Planning, photos and PE board.</p>	<p>Continuing CPD to keep in line with new initiatives.</p> <p>PE coordinator to attend training and lead in house cpd.</p> <p>Opportunities to be grabbed when they arise.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				7%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: Subsidised outdoor adventurous activities on Ullswater through Glenridding Sailing Centre Whole school bowling and swimming day at Holgates.	To challenge children to undertake canoeing and sailing through an external provider. To encourage team work and water skills. Children enabled to spend the day using the bowling and swimming facilities at Holgates.	£1125.00 £97.00 Total: £1222.00	Photos, website write up Children have the opportunity to undertake a range of adventurous activities to develop their confidence, skill bases and team work. Opportunity to attend a week of adventurous activities on residential. Series of in school and after school activities.	Next steps are a continuation of opportunities provided and a cementing of relationships made. New activities/ experiences are actively sought.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Entry into at least 10 competitive sporting festivals a year that encompasses a very wide range of sporting activities at Dallam.	To enable participation in competitive sport for all children in Key stage 1 and 2	<p>£810</p> <p>Total: £810.00</p>	<p>All children have had the opportunity to compete and represent the school in one form or other, benefiting in team work and competition.</p> <p>Dallam timetable, photos, website, certificates, celebrations, noticeboard.</p>	Continuation of involvement in Dallam PE provision and entry into competitions.

Signed off by	
Head Teacher:	Simon Brabant
Date:	5 April 2019
Subject Leader:	Susan Goodfellow
Date:	10 April 2019
Governor:	Simon Boyd
Date:	10 April 2019