

## **Storth CE School**

### **Pupil Premium Grant (PPG) Report to Parents: October 2018- 2019**

#### **Number of Pupils and Pupil Premium Grant (PPG) received 2018- 2019**

Total number of pupils on roll: September 2018	67
Total number of pupils eligible for PPG and Post Looked After Children	PPG 1 PLAC 1
Amount of pupils eligible for PPG	£1320 x 1
Amount of pupils eligible for PLAC	£2300 x 1
Total amount of PPG and PLAC received	£3620
Pupil Premium Strategy Review Meeting	July 2019
Identifying and Addressing Barriers to Learning for Individual Pupils	Summary of Main Barriers to Educational Achievement for Eligible Pupils
Barriers to learning are identified during everyday teaching and learning. In addition the achievement of Pupil Premium children is closely monitored and their learning needs discussed at I.E.P. meetings.	<ul style="list-style-type: none"> <li>• Identified Special Educational Needs</li> <li>• Social, Emotional and Mental Health</li> <li>• Social Communication Difficulties</li> </ul>
Nature of Support for 2018/19	Planned Support for 2019/20
<ul style="list-style-type: none"> <li>• Accompanied transition visits</li> <li>• Additional support for 1:1 teaching</li> <li>• Additional support for small group work</li> <li>• Assistance for accessing school trips and residential</li> <li>• Access to other agencies for support</li> <li>• Phonics Intervention</li> </ul>	<ul style="list-style-type: none"> <li>• Additional support for 1:1 teaching</li> <li>• Additional support for small group work</li> <li>• Assistance for accessing school trips and residential</li> <li>• Access to other agencies for support</li> <li>• Phonics Intervention</li> <li>• Accompanied transition visits</li> </ul>
Curriculum Focus of PPG Spending 2018/19	Curriculum Focus of PPG Spending 2019/20
Targeted support in: <ul style="list-style-type: none"> <li>• Maths</li> <li>• Literacy</li> <li>• Help with dealing with social interactions</li> </ul>	Targeted support in: <ul style="list-style-type: none"> <li>• Maths</li> <li>• Literacy</li> <li>• Help with dealing with social interactions</li> </ul>

#### **Measuring the Impact of PPG Spending – End of Academic Year 2018- 2019**

The school evaluates the impact on pupils during each term throughout pupil progress meetings with the class teachers and the Headteacher. Next steps are identified and actioned. Evaluations focus on progress, attainment, but also how learning behaviours and self- confidence have developed through intervention strategies. Progress reports are provided to Governors through curriculum and staffing committees.