

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

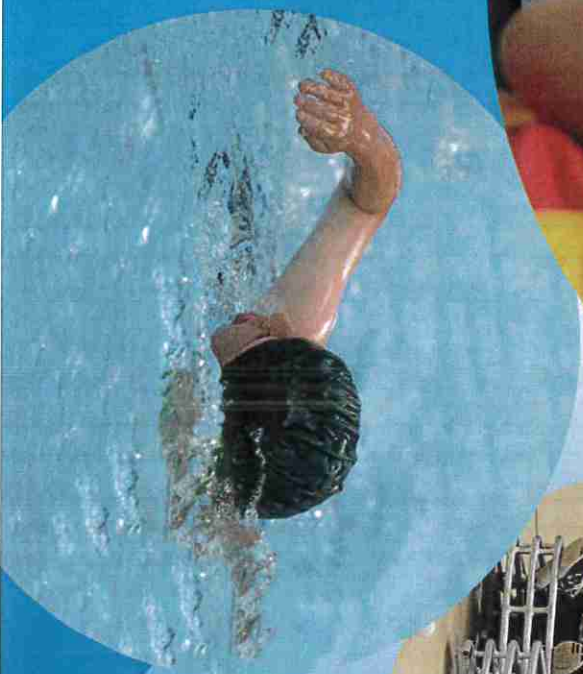
Revised July 2021

Commissioned by



Department
for Education

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It is important that your grant is used effectively and based on school need. The Education Inspection Framework makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the Quality of Education Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate improvement. This document will help you to review your provision and report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2024.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidence of your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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Details with regard to funding
Please complete the table below.

Total amount carried over from 2022/23	-£4,645.33
Total amount allocated for 2023/24	£ 16,725.29 (total - £12,079.96)
Total amount carried over to 2024/25	-£1,701.74

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	
N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	100%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24		Total fund allocated: £12,079.96	Date Updated: 29 th April 2024		
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					35 %
Intent	Implementation		Impact		
Quality PE delivered across all key stages by trained staff and Dallam school PE teacher.	Children better equipped to tackle team and competitive situations and work with each other. Building of resilience and a sense of fair play in games. Improved and continued health and exercise for children. Fun activities and pedagogic improvements.		£4210.00	Quality PE coaching across all key stages.	Permanent feature of school More promotion in local area
All children participate in daily mile every morning when they are able.	Healthy pupils and an enjoyable activity that brings all the age ranges together.			Daily mile. More focus in morning and sense of collectiveness. Whole school activity. Improved fitness in children and staff. Parental involvement. Safer more usable playground. Used by external groups at weekends.	
			Total: £4210.00		

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Percentage of total allocation:

28%

Intent	Implementation	Funding allocated:	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To deliver quality first PE teaching throughout the school monitored by PE subject leader.	PE delivered twice weekly to each year group (2 hours per week). Daily morning run and extra opportunities at lunch time. Class room activate and brain gym activities.		PE is taught regularly and is embedded into the timetables and rolling programmes. All children given opportunities to participate.	Embedded into rolling programmes and school development plan as an area for focus.
Any equipment purchased that would facilitate this.	Additional sports day equipment Triple jumps Basketball posts	£133.10 £459.99 £1119.98		New PE equipment/initiatives actively sought and incorporated.
Swimming coaching and life saving for all KS 2 children.	Children given opportunity to attend weekly swimming lessons and water safety aspects – when available	£1,533.20	Swimming taught for all KS 2 not just Year 6.	
Health and Safety checks of PE equipment by Sport safe annually.	Sport safe to check equipment annually and recommend improvements.	£100.00	All equipment monitored and updated where necessary	Annual checks of all equipment used in PE and sport.
		Total: £3,346.27		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Percentage of total allocation:

2%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Continuing CPD and in-house training of staff by PE co-ordinator and cluster meetings.	To enable all staff to be increasingly confident in delivering a wider range of PE activities.		Children able to take part in much wider ranges of physical activities.	Continuing CPD to keep in line with new initiatives.
Outside CPD attended for all staff.	Staff to shadow PE co-ordinator in lessons and learn how to develop the subject and ensure quality and accuracy is maintained.		Quality PE delivered across all age ranges twice a week.	PE coordinator to attend training and lead in house cpd.
Training of staff to ensure PE curriculum is disseminated across the whole school.			Planning, photos and PE board.	Opportunities to be grabbed when they arise.
Supply costs and training costs and teaching costs.	Quality of PE greatly increased as a result	£200		
PE co-ordinator attending local network meetings and training sessions.		Total:£200.00		

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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

				Percentage of total allocation:
				46%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements:			Photos, website write up	
Subsidised outdoor adventurous activities at PGL Ford Castle	KS2 Children enabled to undertake a five day residential at Berwick-upon-Tweed.	£4,500.00	Children have the opportunity to undertake a range of adventurous activities to develop their confidence, skill bases and team work.	Next steps are a continuation of opportunities provided and a cementing of relationships made.
Full days whole school Wheel chair basketball delivered by Nat Pattinson	To allow the whole school from Nursery to Year 6 the opportunity to experience wheel chair basketball through an external provider.	£350.00		New activities/ experiences are actively sought.
Various outdoor learning opportunities through external providers – Get Active Fitness and Hardy's Soft Play	Boxercise and soft archery Hardy's soft play	£213.76 £461.67	Series of in school and after school activities.	
		Total: £5,525.43		

Key indicator 5: Increased participation in competitive sport

Percentage of total allocation:

4%

Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Entry into at least 10 competitive sporting festivals a year that encompasses a very wide range of sporting activities at Dallam.	To enable participation in competitive sport for all children in Key stage 1 and 2	£300.00	All children have had the opportunity to compete and represent the school in one form or other, benefiting in team work and competition.	Continuation of involvement in Dallam PE provision and entry into competitions.
Entry into Key steps gymnastics district finals.	Key stage 1 and 2 children have the opportunity to participate in key steps gymnastics.	£75.00	Dallam timetable, photos, website, certificates, celebrations, noticeboard.	
Brewery Dance Platform	Entry into the Brewery Dance celebration.	£125.00	Performing in front of a live audience in a Dance festival.	
Total: £500.00				

Signed off by	
Head Teacher:	Simon Brabant
Date:	21 January 2025
Subject Leader:	Susan Goodfellow
Date:	21 January 2025
Governor:	Susan Goodfellow
Date:	21 January 2025

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