

Year B Long Term Plan – Year 1/ 2 Year 2026/ 27

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Amazing Africa	Castles and Knights	Spectacular Space	Why does Peter Rabbit love England?	Gardner's world	Seaside!
Memorable experience	Kenya Day Trip to the zoo	Visit to Brockhole - Brock's Winter's Wander or Visit to Lancaster Castle	Space Day	Peter Rabbit attraction	Grow own plant Garden Party	Picnic and afternoon at the beach
Home learning project						
English	Narrative Follow the Swallow or The Ugly Five Outcome: Character Description Meerkat Mail (2 weeks) Outcome: Letter writing Non-Fiction One day on my blue planet – Savannah Outcome: Basic non-chronological report on Africa	Narrative Lubna and the pebble Outcome: Own story based on the text. Non – Fiction Main Text: Not a stick (Hamilton) (Yr1 – It is not a stick it is...)	Narrative Main Text: Beegu Outcome 1: Write a postcard to Beegu. Outcome 2: Innovated story of Beegu Poetry Aliens stole my underpants!	Narrative: Main Text: Peter Rabbit Outcome 1: Character description of Peter Rabbit. Outcome 2: Diary in the role of Peter Rabbit or recount of the story. Non-Fiction Beatrix Potter – fact file	Narrative: The Extraordinary Gardner Non-Fiction: The Amazing Life Cycle of a Plant Outcome: Explanation text and Instructions	Narrative: Stella and the seagull Outcome: Own short story based on the key events in the book. Poetry
Phonics	RWI Phonics					
Maths	Place Value Counting and estimation Teen and place value of 2 digit numbers Numbers on a line; compare ad order	Addition and Subtraction Reinforce and consolidate number bonds Use number facts to add and subtract	Tree	Addition and Subtraction Reinforcing written methods for addition and subtraction Multiplication Clever counting	Place value and Fractions Consolidation of strategies Addition and Subtraction	Place Value and Addition Place value in 2 digit numbers Add and subtract 1 digit numbers using patterns Bonds to 10

	Count to 100, more/less, ordinals Addition and Subtraction Partition numbers; learn number bonds Add by counting on in 1s and 10s Counting back; understand +/- Measures Comparing measuring lengths	Adding and subtracting 10s and 1s Time Tell the time to half and quarter hours Understand units of time Addition and Subtraction Use different strategies for addition Coin recognition: find amounts and change Fractions and Multiplication Understanding halves and quarters Doubling and halving Odd and even numbers Counting in steps of 5s and 10s.		Relating multiplication and division Arrays Fractions Fractions of shapes Fractions of amounts Shape 2D shapes 3D shapes Symmetry	Consolidating methods and mental strategies Multiplication and Division Consolidation of written methods and recall strategies Position and Time Rotation and position of shapes Consolidation of telling the time Y2 – 5 minute time intervals	Adding three numbers Subtraction using money Bridging 10 and counting up subtraction Finding totals Finding change Multiplication and Division Doubling and Halving Shape, Time and Data Exploring shape and properties Telling the time Data handling
Science	Animals including humans All about me Body Patterns and measuring Investigate our 5 senses Sensory walk Animal grouping – mammals, reptiles etc	Materials and their properties Fixing a torn umbrella investigation Waterproofing materials – testing tents Materials around our school grounds	Seasonal changes Identifying seasons Weather symbols Clouds Naming and painting cloud types Recording the weather Using equipment	Animals including humans Birds – species we find our local area (Morecambe Bay birds) Life cycle of a blackbird Keeping healthy Healthy food	Plants Plants in our school grounds Dandelion life cycle What's inside a flower? All about trees Seed dispersal What's in the soil?	Living things and their habitats Exploring food chains Herbivores, carnivores and omnivores Creating food chains

	Comparing animals – habitat, diet, simple adaptations Create a creature	Mopping up – absorption Floating and sinking	Making a weather forecast	Keeping clean Exercise and its effects of the body		Dead or Alive Minibeast hunting Exploring local habitats
Computing	Computer skills focusing on typing and mouse control and Computer Literacy	Computer Art	Computer and Online Safety	Programming toys - Bee Bots	Programming with Scratch	Digital photography
PE	Games and Fundamental Skills	Gymnastics Dance – Christmas Production Dance	Gymnastics Indoor athletics	Indoor health and fitness Dance	Orienteering Multi Skills	Athletics Football rounders Sports Day
RE	1.1 Harvest Festival – Why do Christians celebrate harvest? Sukkah – Jewish Festival 1.9 My world Jesus world How is the place where Jesus lived different from how we live now? Link to Judaism	1.3 Christmas: Why do we give and receive gifts? Hinduism Islam	2.1 The Bible: Why is the Bible such a special book? Do people of all world faiths have holy books? Link to other faiths such as Islam Judaism Sikhism	2.4 Easter: How do Symbols help us understand the Easter story?	2.5 The Church: Why is the church a special place for Christians? Why are holy buildings important to people of faith? Hinduism Islam Judaism	2.6 Ascension and Pentecost: What happened at the Ascension and Pentecost?
PSHE	Team.	Respecting Rights	Aiming High	One world	Be Yourself	It's my body
Music	Chime bars	Christmas Production	Recorders	Boomwhackers	Carnival of animals	Summer production
Geography		Around our locality: What is our local area like? Using Geographical vocabulary Out and about with Travelling Ted Our Community Buildings Houses and Homes Housing Survey Fieldwork	Seasonal patterns and changes/Wonderful Weather: Weather and the seasons – how does the weather change through the seasons? Weather symbols and vocabulary	The Lake District Locating Lake District on a map of the UK What does the Lake District look like? Mountains and Lakes Tourists and travelling about		Our Morecambe Bay: Getting to know Morecambe Bay Morecambe Bay curriculum Travelling Ted journey mapping Visit to Grange

		Presenting information	Recording weather in the school grounds Wild Weather – storms etc			
History	History of Africa – Tribes Culture Egypt Stories	Castles and Knights Castles in Britina How they were built Who lived in castles Bayeux tapestry George and the Dragon	History of space travel Significant Person: Neil Armstrong. First person to land on the moon.	History of Lake District and Beatrix Potter Local Area Significant Person: Beatrix Potter.	History of Transport How has the transport changed Early travel History of cars George Stephenson/trains History of flight Comparing past/present/future	History of the seaside Compare how they have changed from the Victorian times to now.
DT	Food and nutrition – Make African Chapti from Scratch	Structures Design and build own castle	Moon Vehicle – axels and wheels.	Textiles – make a Peter Rabbit Glove Puppet		
Art & Design	African Art Artist focus Niki-Davies Okundaya African textile/collage artist	Durer's Rhino Patterns and textures			Carnival of animals	Oceans and Seas Artist Focus J.M.W. Turner