

Year A 2021-22

Term	Topic	Science	History	Geography	Art	Music	PE	RE	DT	Computing	SEAL/RSHE
Autumn 1	Homes and Superheroes	<p><b>Electricity</b> Look at how electricity is used around the school and at home. Make a simple circuit.</p>	<p>What were homes like a long time ago?</p> <p>Caves to modern day.</p>	<p><b>Our Local Area</b> Where do we live? Learn our address. Explore around our school – the local area. Pictorial maps beyond Storth</p> <p>Take photos of different kinds of houses in Storth.</p>	<p><b>Fabricate Art</b> Explore texture. Look at pattern, printing, rubbing around the school. Using wax crayons and oil pastels.</p> <p>County Show artwork.</p>	<p>Topic &amp; Harvest hymns</p> <p>Charanga music program</p>	<p><b>Games</b> Fundamental ball skills.</p> <p>Multi skills: Running and jumping</p>	<p>Our Wonderful World</p> <p>Harvest</p>	<p>Design, make and test a Superhero cape.</p> <p>Baking</p> <p>Box model houses</p> <p>Animal homes</p>	<p><b>Word Processing Skills Y1</b></p>	<p><b>Health and Wellbeing It's my Body</b></p> <p><b>New Beginnings</b> Year 2 Activities Golden rules series Parachute games</p> <p>Discuss School Values.</p>
Autumn 2	Food	<p><b>Animals including humans</b> Identify parts of the body and learn how to keep fit and healthy.</p>	<p><b>Key Events</b> Gunpowder plot</p> <p><b>Historical Figures</b> Guy Fawkes</p>	<p>Fruit and veg in our locality and around the world.</p> <p>UK Geography (linked to Gunpowder plot) Locate York, London and Spain.</p>	<p>Christmas art and craft activities; card, calendar and decoration.</p>	<p><b>Christmas production</b> Learning and performing the songs which form part of the Christmas production.</p> <p>Charanga music program</p>	<p><b>Gymnastics</b> Preparing skills and routine for Key Steps.</p> <p><b>Dance</b> Developing a sequence of moves to music. Starry Skies</p> <p>Christmas production dance</p>	<p>Christmas Celebrations</p>	<p><b>Dips and Dippers</b></p> <p>Trips to Pizza Express and Madam Chocolat.</p> <p>Baking</p> <p>How to make a fruit salad.</p>	<p><b>Programming toys Y1</b></p>	<p><b>VIP's</b></p> <p><b>Getting on and falling out</b> Year 2 Activities</p> <p>Health and safety issues with food, medicines.</p>

English: Speaking and Listening, Reading, Writing, Spelling, Punctuation and Grammar.

Maths: Number and Place value, Calculations, Fractions and Data, Geometry and Measurement.

Spring 1	Time-night and day		<p><b>Animals</b> Identify and learn about nocturnal and diurnal animals.</p>	<p><b>Nurturing Nurses</b> Timelines diaries calendars</p> <p><b>Historical figures</b> Florence Nightingale</p>	<p><b>Let's go to China</b> Look at globe and identify time around the world – zones.</p>	<p><b>Colour Chaos</b> Primary and secondary colours and shades and tints using water colour and poster paint.</p>	<p>Chinese New Year songs</p> <p>Charanga music program</p>	<p><b>Gymnastics</b> Preparing skills and routines for Key Steps.</p> <p><b>Indoor athletics</b></p>	<p>Special books</p> <p>New Year Celebrations</p> <p>Chinese New Year</p>	<p>Design and make a memory box</p> <p>Baking</p>	<p><b>Online Safety Y1</b> Using search engines to research Florence Nightingale.</p>	<p><b>Health and Wellbeing Safety First</b></p> <p><b>Going for goals</b> Year 2 Activities</p> <p>Global awareness Issues around global warming.</p>
Spring 2	Light/Colour/Pattern		<p><b>Properties of materials</b> Focus on float/sink and heat.</p>	<p>Learn about; St Patrick St David</p>	<p><b>Sensational Safari</b>  Colour in our environment.</p> <p>Making the environment safer. Learn about Cats eyes on the road, road signs and what they mean.</p>	<p>Study artist – Claude Monet and Impressionism</p>	<p>Topic songs</p> <p>Charanga music program</p>	<p><b>Indoor health and fitness</b> Gymnastics and circuit training</p> <p><b>Dance</b> Val Sabin- Painting a Picture The Rainbow Fish</p>	<p>Why is the Torah special?</p> <p>Education Sunday</p>	<p><b>Fabric Bunting</b> Making an Easter basket</p> <p>Baking</p>	<p><b>Painting Y1</b> Use a simple painting program</p>	<p><b>Health and Wellbeing Think Positive</b></p> <p><b>Good to be me</b> Year 2 Activities</p> <p>How colours can represent moods – PSHE. Road safety colours.</p>
Summer 1	Water		<p><b>Plants and the Water Cycle</b> Identify and name a variety of common wild and garden plants Label parts of flowering plant.</p>	<p>St George</p> <p>How do we know about the Great Fire of London?</p>	<p><b>Beside the Seaside</b> Contrasting locality Seaside and island life. Katie Morag</p> <p>Visit RNLI</p>	<p>Claude Monet Water lilies. Printing posters Collage Contact local artist to share their work.</p>	<p><b>Summer Production</b> Learning and performing the songs which form part of the Summer Production.</p>	<p>Orienteering</p> <p>Multi skills: Bat and Ball</p>	<p>What do Hindus celebrate?</p>	<p>Design and make a boat</p> <p>Baking</p>	<p><b>Using and Applying Y1</b></p>	<p><b>Respecting Rights</b></p> <p><b>Relationships</b> Year 2 Activities</p> <p>Discuss uses of water and water safety. Water in other countries – PSHE.</p>

Summer 2	Transport		<p><b>Forces and Movement</b> How do vehicles move? What affects speed?</p>	<p><b>Travel and Transport</b> How is transport different today than in the past? When were trains invented? When were cars invented? When were aeroplanes invented?</p>	<p>Journey to school – identify how everyone travels to school. Train trip from Arnside to Grange over the viaduct.</p>	<p><b>Miro Magic Realist</b> Drawing painting from life and imagination. Exploring boats in art.</p>	<p>Leavers assembly songs Charanga music program</p>	<p>Athletics/ fundamental skills Multi skills: Sports Day Football rounders</p>	<p>What do Sikhs believe?</p>	<p><b>Moving Pictures</b> Design, make, test and evaluate a vehicle. Making papier mache hot air balloon. Baking</p>	<p><b>Scratch Jr Y1</b></p>	<p><b>Health and Wellbeing Aiming High</b>  <b>Changes</b> Year 2 Activities  Keeping safe, road safety posters, Green cross Code.</p>
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Autumn 1	Ourselves and other animals	<p>English: Speaking and Listening, Reading, Writing, Spelling, Punctuation and Grammar.</p> <p>Maths: Number and Place value, Calculations, Fractions and Data, Geometry and Measurement.</p>	<p><b>Living things and their habitats.</b> Explore and compare differences between things that living, dead and never been alive.</p>	<p><b>The Great Fire of London</b></p> <p><b>Key individuals:</b> Louis Braille And children to select and research famous people using BBC website.</p>	<p><b>Our School</b> Children will explore their school environment using first-hand observation and experience to enhance their awareness along with essential map skills and fieldwork.</p>	<p><b>Portraits</b> Look at famous portraits.  Colour mixing</p>	<p>Topic and harvest songs.  Charanga music program</p>	<p><b>Fundamental ball skills</b></p> <p><b>Multi skills: throwing and catching</b></p>	<p>Leaders and Teachers</p>	<p><b>D&amp;T week: Our Fabric Faces</b></p> <p>Design and make moving skeleton</p> <p>Baking-Gingerbread men</p>	<p><b>Presentation skills Y2</b></p>	<p><b>Friendship and Kindness</b></p> <p><b>Golden Rules and Golden Time</b></p> <p><b>New Beginnings</b> Belonging to a group Class rules Choices Parts of body Year 1 Activities</p>
Autumn 2	Into the past and dinosaurs		<p><b>Everyday materials</b> Identify and name a variety of everyday materials, compare materials.</p>	<p><b>War and Remembrance</b></p> <p><b>Key Events;</b> Remembrance Day</p>	<p><b>Our Country</b> Bury artefacts/dinosaur bones and use grid reference.</p>	<p><b>Let's Sculpt</b> Children introduced to six sculptors: Marc Quinn, Michelle Reader, Barbara Hepworth, Jill Townsley, Brendan Jamison, and Eva Rothschild. Children will make their own sculptures using a range of unusual materials.</p>	<p>Christmas production  Charanga music program</p>	<p><b>Gymnastics</b></p> <p><b>Dance-</b> Val Sabin-Dinosaurs Elsden Circle Dance</p> <p>Christmas production dance</p>	<p>Why do Christians give gifts at Christmas?</p>	<p>Christmas craft, cards &amp; decorations.</p>	<p><b>Preparing for Turtle Logo Y2</b></p>	<p><b>Money Matters</b> <b>Parliament Week</b> <b>Anti-bullying day</b> <b>Children in Need</b></p> <p><b>Getting on and falling out.</b> Year 1 Activities</p> <p>Why are dinosaurs extinct?</p>

Spring 1	Air and Space			<p><b>Uses of everyday materials</b> Find out how the shapes of solid objects made from some materials can be changed.</p>	<p>History of space travel.</p> <p><b>Key individual;</b> Neil Armstrong</p>	<p><b>Magical Mapping</b> Geographical enquiry Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features.</p> <p>Devise a simple map and basic symbols in a key.</p>	<p><b>Landscape and Cityscape Art</b> Create a collage landscape.</p>	<p>Topic songs</p> <p>Charanga music program</p>	<p><b>Gymnastics</b> Preparing skills and routines for Key Steps.</p> <p><b>Indoor athletics</b></p>	<p>Who was Buddha?</p>	<p>Print making Exploration of different printing techniques to create patterns</p>	<p><b>Using the internet Y2</b></p> <p>Google maps and Earth. Gogglebox - labelling the planets.</p>	<p><b>Relationships TEAM</b></p> <p><b>Going for Goals</b> Year 1 Activities</p> <p>St Valentine's day friendship afternoon</p> <p>Goal setting</p>
Spring 2	Plants			<p><b>Plants</b> Identify and name a variety of common wild and garden plants Label parts of flowering plant.</p>	<p>x</p>	<p><b>What a wonderful world</b> Identify plants at school and by the sea. Use basic geographical vocabulary to refer to key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation.</p>	<p><b>Natures sculptures</b> Designs in natural materials</p> <p>Andrew Goldsworthy Animal prints/ footprints</p>	<p>Topic Songs</p> <p>Charanga music program</p>	<p>Multi skills</p> <p>Yoga: salute to the sun</p>	<p>What did Jesus teach us?</p> <p>Easter</p>	<p>Easter card -moving part</p>	<p><b>Online Safety Y2</b></p> <p>Gogglebox - Living Things for research.</p>	<p><b>Red Nose day Good to be me</b> Year 1 Activities</p>

<p>Summer 1</p>	<p>Environment and Weather</p>			<p><b>Seasonal Changes</b> Observe changes across the 4 seasons. Describe how the weather changes.</p>	<p><b>Kings and Queens</b>  St George Local history</p>	<p>Left/right Weather symbols Different types of weather Different environments. Human/physical features.</p>	<p>Sculpture Create sculptures using objects in school and natural objects. Learn about the work of Andy Goldsworthy.  Visit by local sculptor Steve Messam.</p>	<p><b>Summer Production</b> Learning and performing the songs which form part of the Summer Production.  Charanga music program</p>	<p><b>Orienteering</b>  Invasion games</p>	<p>Our environment - caring for environment &amp; each other  Christians rite of passage.</p>	<p><b>Sensational Salads</b> Den making in the environment  Willow weaving</p>	<p><b>Using and applying Y2</b></p>	<p><b>Britain Relationships</b> Year 1 Activities  Simple debate</p>
<p>Summer 2</p>	<p>Holidays and weather</p>			<p><b>Seasonal Changes and Weather</b> Scientific enquiry  Keeping safe in the sun.</p>	<p>What were seaside holidays like in the past?</p>	<p><b>Wonderful Weather</b> Choose a contrasting country to learn about.</p>	<p>Treasure maps Landscape pictures - beach/ sand.  Storth fete entries.</p>	<p>Leavers assembly songs  Charanga music program</p>	<p><b>Athletics/fundamental skills</b>  <b>Attacking and defencing</b>  <b>Sports Day</b>  Football rounders</p>	<p>What do Sikhs believe?</p>	<p><b>Pirate Paddy's packed lunch problems</b> Art around the world. Look at art created from country the children choose and use it as inspiration.</p>	<p><b>Preparing for turtle Logo Y2</b></p>	<p><b>Changes</b> Year 1 Activities  Choices</p>