

EYFS Rolling Program 2023/2024

	Topic	Quality Texts	Communication and Language	Physical Development	Personal, Social and Emotional Development	Literacy	Maths	Understanding the World RE – See separate rolling program	Expressive Arts and Design
Autumn 1a	Ourselfs and Where We Live Colour Monster	Only One You Monkey Puzzle Your Body, Your Senses Pete the Cat My New Shoes	Settling in New routines Answering the register Listening to others Listening to stories, rhymes and poems Joining in with repeated parts of rhymes	Dough Disco PE Dancing and singing action songs Outdoor play Fine motor activities	Super Me Who is important in my life? What makes you happy? Sad?	Phonics – Read Write Inc Composition: Uses talk to link ideas to their marks/drawings. Writing their name by copying it from a name card or try to write it from memory. May begin to write some initial sounds. Spelling: Able to orally segment sounds in simple words, eg c-a-t. (CVC) Can say the initial sounds in most words. Handwriting: Draw lines and circles. Can write some recognisable letters from their name. Can write the letters taught this half term.	See Abacus Planning <ul style="list-style-type: none"> • Number and place value • Problem solving, reasoning and algebra • Geometry: position and direction • Measurement • Mental addition and subtraction 	Senses Families and who I live with Walk around Storth Where do we live? Types of houses.	Painting and arts and crafts linked to topic Making faces from various media Self portraits Make junk model houses Charanga Role Play Home Corner
Autumn 1b	Autumn and Harvest	Leaf Man What can you see in Autumn? After the Storms	Respond to simple instructions Role Play Circle times	Dough Disco PE Dancing and singing action songs Outdoor play Fine motor activities				Seasonal changes Hibernating animals Visit Park and School grounds to see the Autumnal changes Draw maps of the area Take photos on camera	Arts and crafts linked to topic. Leaf printing Autumn colours Hedgehogs, squirrels Autumn collages Charanga Harvest festival songs Role Play Home Corner
Autumn 2a	Celebrations – Bonfire Night, Remembrance Day, Hannukah, Diwali	Where the Poppies Once Grew Dipal’s Diwali Hetty’s Hannukah	Retelling a past event and stories Build up vocab Reflecting on own experiences Rhyme and songs Alliteration Role Play Encouraging listening to friends, speaking when it is their turn.	Dough Disco PE Dancing and singing action songs Outdoor play Fine motor activities	How I Feel	Phonics – Read Write Inc Composition: Segmenting cvc words and attempting to write them using phonic sounds that have been taught. May begin to write short phrases with support. (2-3 words) “The cat” “The big cat”		Bonfire night safety and traditions Look into traditions of Hannukah, Diwali, Remembrance Day	Painting and art and craft linked to topic. Firework pictures Poppies Lighting the candles Charanga Role Play Diwali decorated home
Autumn 2b	Christmas	The nativity story The Jolly Christmas Postman Dear Santa	Speaking in more complex sentences. Circle time Games	Dough Disco PE Dancing and singing action songs Outdoor play		“The cat” “The big cat” Know that there is a sound/symbol relationship.		Christmas traditions Visit to local church and discuss how places are special for	Painting and art and craft linked to topic. Christmas Crafts Charanga

				Fine motor activities		<p>Spelling: Write own name with letters in the correct order. Can identify known letters taught to match to initial sounds. Beginning to write cvc words and labels eg c-a-t.</p> <p>Handwriting: Form letters from their name correctly. Modelling correct pencil grip. Beginning to form other recognisable letters taught, using the handwriting phrase to help.</p>		<p>people at Christmas time. Research Christmas across the world.</p>	<p>Singing for Christmas Play</p> <p>Role Play Xmas Post Office</p>
Spring 1a	Winter and the North and South Pole	Lost and Found Winnie in Winter Stickman What Can You See in Winter		<p>Dough Disco PE Dancing and singing action songs Outdoor play Fine Motor activities</p>	Look What I Can Do	<p>Phonics – Read Write Inc</p> <p>Composition: Can orally compose a short caption and hold it in memory before attempting to write it (with support).</p> <p>Spelling: Can spell to write VC and CVC words independently using taught Phase 2 graphemes.</p> <p>Handwriting: Write from left to right and top to bottom. Forming more recognisable letters. Focus on modelling and using the tripod finger grasp when writing, painting, chalking etc.</p>		<p>Seasonal changes Go for a Winter walk around the local area. Look at the differences between Antarctica and the Arctic, plus other climates around the world Explore water freezing and melting Bird feeders Clothing worn in Winter</p>	<p>Painting and craft activities linked to topic Snowflakes Winter associated animal collage Charanga Role Play Ice Rink</p>
Spring 1b	Traditional Tales	Goldilocks and the Three Bears The Enormous Turnip The Gingerbread Man		<p>Dough Disco PE Dancing and singing action songs Outdoor play Fine motor activities</p>				<p>Making porridge and gingerbread men</p>	<p>Painting and craft activities linked to topic Charanga Role Play Linked to story</p>

						Able to retrace vertical lines and working on Improving anticlockwise movements. When writing words children are learning to control their letter size.		
Spring 2a	Space	One Giant Leap: A Historical Account of the First Moon Landing Whatever Next Aliens Love Underpants		Dough Disco PE Dancing and singing action songs Outdoor play Fine Motor activities	Positive Relationships	Phonics – RWI Composition: Writing short captions independently. May begin to write a simple sentence with support.	Ordering planets What do astronauts do in space? Famous astronauts	Painting and art and craft linked to topic. Charanga Role Play Rocket/space station
Spring 2b	Spring and Growing and Easter	The Tiny Seed Titch Seed to Sunflower Jack and the Beanstalk Jasper’s Beanstalk		Dough Disco PE Dancing and singing action songs Outdoor play Fine Motor activities		Spelling: Spell to write words independently using Phase 2 and some taught Phase 3 digraphs. Spell some Red Common Exception words e.g., the, to, said, go, I, she, he, etc independently. Handwriting: Holds a pencil effectively to form recognisable letters (all lowercase letters). Is starting to use some capital letters (uppercase) when writing. Is forming clear ascenders and descenders. Focus on developing a comfortable way of writing – tripod pencil grip, position on paper, writing	Planting Science - Plants Planting Seeds	Painting and art and craft linked to topic. Charanga Role Play Garden Centre

						from left to right when writing. Anticlockwise movements focused; children		
Summer 1a	Colour	What Makes a Rainbow The Day the Crayons Quit Dot The Mixed up Chameleon		Dough Disco PE - Gymnastics Dancing and singing action songs Outdoor play Fine motor activities	Working Together	Phonics RWI Composition: Developing the ability to write captions and short sentences independently.	Go for a walk looking for different colours in the environment Camouflage and animals Favourite colours	Painting and art and craft linked to topic. Colour mixing Charanga Kandinsky Role Play Art station and gallery
Summer 1b	Castles and Knights	The Queen's Knickers What Were Castles For?		Dough Disco PE - Gymnastics Dancing and singing action songs Outdoor play Fie motor activities		Can read writing back to themselves. Spelling: Spell words by drawing on knowledge of known grapheme correspondences. Make phonetically plausible attempts when writing more complex unknown words. Handwriting: Form most lower-case letters correctly, starting and finishing in the right place, going the right way round and correctly orientated. Can include spaces between words. Writing more capital letters correctly when needed.	Look at castles around the world. What were castles for?	Painting and art and craft linked to topic. Charanga Singing for the school play Role Play Castle
Summer 2a	Summer	And the Summer Comes The Singing Mermaid		Dough Disco Dancing and singing Action songs Outdoor play Fine motor activities	My Body	Phonics – RWI Composition: Write short sentences with words with known letter-sound correspondences using a capital letter and full stop. Write different text forms for different purposes (e.g., lists,	Seasonal changes	Painting and art and craft linked to topic. Role Play Tent
Summer 2b	Farms and Where Our Food Comes From	Wake Up Time on Bubble Farm Pete the Cat Old MacDonald Had a Farm Little Red Hen Food From Farms		Dough Disco Dancing and singing Action songs Outdoor play Fine motor activities			Visit to a farm Cooking – linked to where our food comes from Growing Well visit	Painting and art and craft linked to topic. Singing for Summer Play Role Play Farm Shop

						<p>simple stories, instructions). They can read their own sentences and so can teachers.</p> <p>Spelling: Spell words by drawing on knowledge of known grapheme correspondences. Make phonetically plausible attempts when writing more complex unknown words.</p> <p>Common Exception/ High Frequency Words e.g. he, she, we, be, me independently.</p> <p>Handwriting: Use a pencil confidently to write letters that can be clearly recognised and form some capital letters correctly. Children may be using finger spaces between their words independently.</p>			
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