

How You Can Help at Home

- Reading to your child regularly
- Listening to them read, even for a few minutes
- Talking together about their day, interests and the world around them
- Encouraging curiosity through questions, conversations and play
- Access the Chat, Play, Share resources on the Westmorland and Furness Padlet which help support communication, vocabulary and confidence.

<https://padlet.com/laurakendall1/early-years-and-childcare-westmorland-and-furness-32jx631rau9bz7i1>



Working together we ensure that every child becomes a confident communicator who enjoys reading and learning.

Together, we can help your child build the skills they need for a bright future and a lifelong love of reading.



Helping Your Child Become a Confident Communicator and Early Reader

At Storth we believe that strong speech, language and communication skills are the foundation for early reading success. When children can talk, listen and understand language, they are better prepared to enjoy books, learn phonics and become confident lifelong readers.





This commitment reflects national priorities.

- The Year of Reading 2026 encourages families to read together more often—helping children rediscover the joy of stories and strengthening reading in schools and communities.
- Ofsted's Strong Foundations report highlights the importance of rich vocabulary, high quality talk and meaningful interactions with adults.
- The Reading Framework emphasises daily storytimes, rhymes, songs, poems, systematic synthetic phonics and developing both language comprehension and word reading.

Together, these create the essential building blocks of early reading.

What This Looks Like in Our Early Years

In our Early Years classrooms, children enjoy:

- Daily storytime with high-quality books
- Cosy, inviting reading areas which include a variety of books including those we have read regularly in our learning.
- Access to poems, songs and rhymes.
- Opportunities to talk, share ideas, and develop new vocabulary.
- Daily RWI phonics lessons in Nursery and Reception.
- Children in Reception read their reading books to adults regularly.

These experiences help build phonological awareness, communication skills and a genuine love of reading.

