| Α | Science | History | Geography | Art | D&T | I.C.T. | R.E. | Theme |
|---|-------------------------------|---------|---|---------------------------------|---|--|---|--------------|
| I | Forces | WW2 | | | Juggling Balls (LKS2) | Games and Animation Development (Y3 iProgram sessions I-3) Making shapes and navigating mazes (Y4 iProgram Sessions I-3) | What do Christian writings teach about forgiveness? Plan Y3 | Thankfulness |
| 2 | | | | British Artists (LKS2) | | Designing & developing computer games (Y5 iProgram Unit I sessions I-4 then Y6 iProgram I-4) | What do Christians believe about the Prince of Peace? Plan Y5 | Trust |
| 3 | Living things and habitats | | The Earth – continents, countries, regions, biomes, vegetation belts, land use and distribution of resources. | | Edible Garden (LKS2) | Sorting and Splitting. How problems can be solved more easily. iAlgorithm (Sessions I-3) Searching, sorting and networks. Efficient algorithms (iAlgorithm I-4) | What did Jesus teach people about the Kingdom of God? (parables) Plan Y4 | Perseverance |
| 4 | | | | Wildlife (UKS2) | | Staying safe online (iSafe Sessions I-2) Staying safe in a digital world (iSafe I-4) | How is the resurrection portrayed as central to Christian beliefs plan Y6 | Justice |
| 5 | Sound | Mayans | | | Battery Operated Lights (LKS2) | Networks, data and creating web content (Y6 iNetwork Sessions 1-3) | What do Old Testament stories teach Christians about God? Y3 | Service |
| 6 | Electricity | | | South American Art (UKS2) | | Remixing and creating web content using HTML (Y5 iWeb Sessions 1-5) | What do Christians and others believe and do about wealth and poverty in the world? | Truthfulness |

| В | Science | History | Geography | Art | D&T | I.C.T. | R.E. | Theme |
|---|--------------------------------|-----------|---|-------------------------|-------------------------------------|---|---|-------------|
| I | Rocks and Soils | | Rivers, water cycle, including transpiration climate | | Global Food (UKS2) | Computer networking, using browsers & search engines safely & effectively. (iConnect Sessions 1-3) | How do Christians demonstrate justice in their lives? Plan Y6 Why is light a key feature in the Christmas story? Plan Y4 | Generosity |
| 2 | Evolution | | | Autumn (LKS2) | | Introduction to data representation. (iData Sessions I-2) (iData Sessions 3-5) | | Compassion |
| 3 | Animals including Humans | Stone Age | | | Programming Adventures (UKS2) | Games & Animation Development (Y3 iProgram sessions 4-6) Making shapes & navigating mazes (Y4 iProgram sessions 4-6) | Why are places of worship important for different religious believers? (include diversity within and between religions) plan Y5 | Courage |
| 4 | | | | Bodies (LKS2) | | Designing & developing computer games (Y5 iProgram Unit1 Sessions 1-4) Designing & developing computer games (Y6 iProgram Sessions 5-6) | What does the Easter story tell us about hope and despair? Plan Y3 | Forgiveness |
| 5 | States of matter | | Study of volcanoes– earthquakes/ natural disasters and floods | | Felt Phone Cases (UKS2) | Staying safe online (iSafe sessions 3-5) Staying safe in a digital world (iSafe sessions 6-9) | What do stories from Islam teach Muslims about how to live their lives? (include Haji) Y4 | Friendship |
| 6 | | | | Fruit and Veg (LKS2) | | Networks, data and creating web content (Y6 iNetwork Sessions 4-6) | How do some Christians understand the creation of the world from Bible stories? Y3 | Respect |

| С | Science | History | Geography | Art | D&T | I.C.T. | R.E. | Theme |
|---|-------------------------------|------------------|---|---------------------------------------|---------------------------------------|---|--|--------------|
| ı | Plants | Romans | | | Let's Go Fly a Kite (LKS2) | Games and Animation Development (Y3 iProgram sessions I-3) Making shapes and navigating mazes (Y4 iProgram Sessions I-3) | What do Christians and Muslims understand about the need for thankfulness in their lives? Plan Y4 | Thankfulness |
| 2 | | Celts | | Plants and Flowers (UKS2) | | Designing & developing computer games (Y5 iProgram Unit I sessions I-4 then Y6 iProgram I-4) | Why does Christmas matter to Christians? (link with Advent) Plan Y3 | Trust |
| 3 | Living things and habitats | | The UK, including an in depth study of a particular region (not local) Norfolk Cornwall N.E. | | The Great Bread Bake Off (LKS2) | Sorting and Splitting. How problems can be solved more easily. iAlgorithm (Sessions 1-3) Searching, sorting and networks. Efficient algorithms (iAlgorithm 1-4) | What does it mean to be a Muslim in British society today? Plan Y6 | Perseverance |
| 4 | | | | European Art and Artists (LKS2) | | Staying safe online (iSafe Sessions I-2) Staying safe in a digital world (iSafe I-4) | How do Christians prepare for Easter? (focus on Lent) Plan Y4 | Justice |
| 5 | Light | Ancient Egypt | | | Marbulous Structures (UKS2) | Networks, data and creating web content (Y6 iNetwork Sessions 1-3) | Why is the Holy Spirit important to Christians? (Pentecost) Y5 | Service |
| 6 | | | | Ancient Egypt (UKS2) | | Remixing and creating web content using HTML (Y5 iWeb Sessions 1-5) | What are some different ways in which religion and science look at the world as God's creation? | Truthfulness |

| D | Science | History | Geography | Art | D & T | I.C.T. | R.E. | Theme |
|---|--------------------------------|---------|-----------------------------|---------------------------------|--|---|---|-------------|
| ı | Earth and Space | | Amazon and North America | | Super Seasonal Cooking (UKS2) | Computer networking, using browsers & search engines safely & effectively. (iConnect Sessions 1-3) | How do Christians demonstrate justice in their lives? Plan Y6 Why is light a key feature in the Christmas story? Plan Y4 | Genoristy |
| 2 | | | | North American Art (UKS2) | | Introduction to data representation. (iData Sessions I-2) (iData Sessions 3-5) | | Compassion |
| 3 | Animals including Humans | Vikings | | | Automata Animals (UKS2) | Games & Animation Development (Y3 iProgram sessions 4-6) Making shapes & navigating mazes (Y4 iProgram sessions 4-6) | Why are places of worship important for different religious believers? (include diversity within and between religions) plan Y5 | Courage |
| 4 | | | | Insects (LKS2) | | Designing & developing computer games (Y5 iProgram Unit1 Sessions 1-4) Designing & developing computer games (Y6 iProgram Sessions 5-6) | What does the Easter story tell us about hope and despair? Plan Y3 | Forgiveness |
| 5 | States of matter | | Map Work | | Mechanical Posters (LKS2) | Staying safe online (iSafe sessions 3-5) Staying safe in a digital world (iSafe sessions 6-9) | What do stories from Islam teach Muslims about how to live their lives? (include Haji) Y4 | Friendship |
| 6 | | | | The Seaside (UKS2) | | Networks, data and creating web content (Y6 iNetwork Sessions 4-6) | How do some Christians understand the creation of the world from Bible stories? Y3 | Respect |