

Storth School PE Funding

2018/19

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

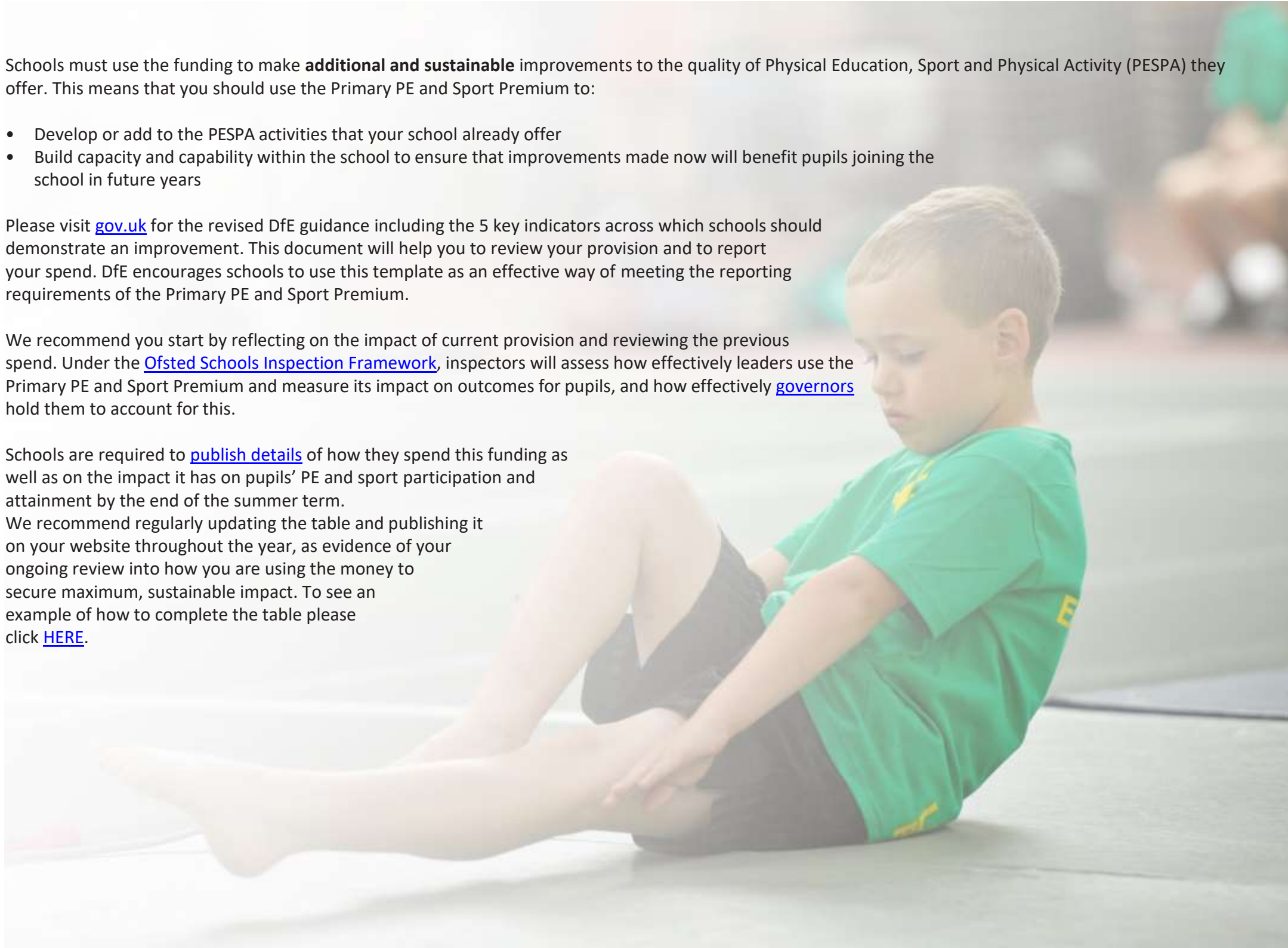
- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>A wide and varied PE curriculum that incorporates Nursery to Year 6 children. Up to date cpd and school wide planning. Outside agencies used to increase profile of sport – including specialist coaches, outdoor adventure residentials for Key Stage 2 and whole school PE activity days. All children being encouraged to participate in said events. Daily classroom activate sessions</p>	<p>Increase in the variety of sports made available to children. After school physical activity clubs for EYFS Maintaining cpd on new initiatives Resources More linking of PESSPA (physical education, school sport and physical activity) to school development. Utilising opportunities offered by link Secondary school.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	100%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	100%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	100%
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				15%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continuing CPD and in-house training of staff by new PE co-ordinator.	PE delivered twice weekly (2 hours) to all age ranges by all staff. Daily morning run. Class room activate and brain gym activities		PE is taught regularly and is embedded into the timetables and rolling programmes.	Embedded into rolling programmes and school development plan as an area for focus.
Equipment purchased to enable all children to benefit from a worthwhile PE curriculum.	New Football equipment and goals	£46.63	All children given opportunities to participate.	New PE equipment/initiatives actively sought and incorporated.
Swimming coaching for all KS 2 children	Opportunity for the whole of KS2 to take part in swimming lessons and water safety aspects.	£700	Swimming taught for all KS 2 not just Year 6.	PE delivered at KCW by qualified staff.
KS2 PE sessions carried out at Kendal climbing wall. Certificated.	All KS2 children obtaining basic climbing qualifications in weekly sessions at Kendal climbing wall.	£1100	Certificate (NICAS) for children	Annual checks of all equipment used in PE and sport.
Health and Safety inspections of all equipment to ensure it is fit for purpose	Sportsafe to check equipment and recommend improvements.	£48	All equipment monitored and updated where necessary	
		Total : £1894.63		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				24%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Continuing CPD and in-house training of staff by new PE co-ordinator.</p> <p>Training of new PE co-ordinator to ensure PE curriculum is disseminated across the whole school.</p> <p>Supply costs and training costs and teaching costs.</p> <p>PE co-ordinator attending local network meetings and training sessions.</p> <p>Development of Forest Schools through training and development of Forest Schools activities.</p>	<p>To enable all staff to be increasingly confident in delivering a wider range of PE activities.</p> <p>Quality of PE greatly increased as a result</p> <p>Children to undertake Forest schools training to develop the initiative across the school</p>	<p>£3041.37</p>	<p>Children able to take part in much wider ranges of physical activities.</p> <p>Planning, photos and PE board.</p> <p>Forest schools accreditation</p>	<p>Continuing CPD to keep in line with new initiatives.</p> <p>PE coordinator to attend training and lead in house cpd.</p> <p>Initial sign up to training – to be undertaken next year.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				49%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: Subsidised outdoor adventurous activities in the lake district through Tree Top Nets at Windermere.	Exposing children to new activities – Tree Top Nets activities.	£90	Photos, website write up/ Children have the opportunity to undertake a range of adventurous activities to develop their confidence, skill bases and team work.	Next steps are a continuation of opportunities provided and a cementing of relationships made.
Subsidised outdoor adventurous activities in Northumberland at Manor Adventure.	Children enabled to undertake a weeks residential at Berwick –upon – Tweed.	£3443	Opportunity to attend a week of adventurous activities on residential.	New activities/ experiences are actively sought.
Subsidised outdoor adventurous activities on Ullswater through Glenridding Sailing Centre	To challenge children to undertake canoeing and sailing through an external provider. To encourage team work and water skills.	£1000	Series of after school archery activities.	
Full day whole school Archery delivered by Northern Archery and after school club. Plus Viking Archery day at Widermere	To allow the whole school from Nursery to Year 6 the opportunity to experience archery through an external provider.	£1320 £297		
Whole school bowling and swimming day at Holgates.	Children enabled to spend the day using the bowling and swimming facilities at Holgates.	£100		
KS2 Rugby weekly coaching by KLRUFC	To enable all children in KS2 rugby training.	£100		
		Total : £6350		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				7%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Entry into at least 10 competitive sporting festivals a year that encompasses a very wide range of sporting activities at Dallam.	To enable participation in competitive sport for all children in Key stage 1 and 2	£810	All children have had the opportunity to compete and represent the school in one form or other, benefiting in team work and competition. Dallam timetable, photos, website, certificates, celebrations, noticeboard.	Continuation of involvement in Dallam PE provision and entry into competitions.
Entry into Brewery Dance Platform celebration.	KS2 children to develop dance and showcase talents in a local celebration.	£90	Development of Dance	Continued participation in Brewery celebrations.
		Total : £900		